



Denise Juneau, Superintendent
Office of Public Instruction
Accreditation Division
PO Box 202501
Helena MT 59620-2501

INDIAN EDUCATION FOR ALL 2012-2013 School Year

County _____
District _____ Le _____

DUE DATES:

To County Superintendent: Tuesday 10/30/2012

To Office of Public Instruction, Accreditation

Division: Tuesday 11/7/2012

District Level Report

Purpose: This annual report will provide the Office of Public Instruction with information on school and district efforts to implement the requirements of MCA 20-1-501, Indian Education for All, and assist the OPI in planning for future staff development and technical assistance delivery options across the state. Each fall a summary of this report will be made available on the OPI website upon completion of the Annual Data Collection submission and analysis cycle.

Policy and Training:

A. Does your district have a board-approved policy about implementing Indian Education for All, per ARM 10.55.701(3)(o)?

B. Have your school board members received training regarding Indian Education for All in the past year?

C. Please indicate the status of your district's plan for implementing Indian Education for All.

Indian Education for All Funding:

D. Indian Education for All funds are limited to curriculum development, providing curriculum materials to students, and providing training to teachers about curriculum and materials.

What are your school's plans for these funds during the current school year? Check all that apply.

☐

Not Applicable, no funding received, private school

☐

Providing curriculum materials to student

☐

Curriculum development

☐

Training regarding curriculum and materials

E. What activities did your school implement with the Indian Education for All funding received during the 2011-2012 school year? Be as specific as possible, including grade(s), and curriculum area.

F. What are your school's plans for using the American Indian Student Achievement Gap payment during this school year? Check all that apply.

- | | |
|---|---|
| <input type="checkbox"/> Not applicable as there are no Indian students enrolled in our school | <input type="checkbox"/> Curriculum review and/or development to integrate culturally relevant curriculum in instructional program. |
| <input type="checkbox"/> Professional development | <input type="checkbox"/> Tutoring or other after-school programs |
| <input type="checkbox"/> Presenters/guest speakers | <input type="checkbox"/> Offer credit recovery programs or material |
| <input type="checkbox"/> Purchase textbooks/CDs/DVDs | <input type="checkbox"/> Develop/implement drop-out programs or materials |
| <input type="checkbox"/> Purchase library books/CDs/DVDs | <input type="checkbox"/> Develop/implement summer school programs or materials |
| <input type="checkbox"/> Field trips | <input type="checkbox"/> Other |
| <input type="checkbox"/> Hire teachers/staff specifically to work at closing the achievement gap between Indian and non-Indian students | |
| <input type="checkbox"/> Incorporate programs and services specifically to work at closing the achievement gap between Indian and non-Indian students | |
| <input type="checkbox"/> Provide student incentives (i.e., attendance, honor roll, etc.) | |

G. What activities did your school implement with the American Indian Achievement Gap payment received during the 2011-2012 school year? Be as specific as possible, including grade(s) and curriculum area. If you had no American Indian students enrolled in your school during the 2010-2011 school year, please type N/A in the box.

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INDIAN EDUCATION FOR ALL - ADC
Supplemental Information

The following information is provided to assist schools and districts in understanding the requirements of the accreditation standards relating to, and in support of, the Indian Education for All Law, MCA 20-1-501.

- I. The Indian Education Law, 20-1-501, MCA was passed by the 1999 Legislature to ensure the implementation of Article X, section 1(2) of the Montana Constitution to recognize "the distinct and unique cultural heritage of American Indians and to be committed in its educational goals to the preservation of their cultural heritage."

The full text of this statute is as follows:

20-1-501. Recognition of American Indian cultural heritage -- legislative intent

- (1) It is the constitutionally declared policy of this state to recognize the distinct and unique cultural heritage of American Indians and to be committed in its educational goals to the preservation of their cultural heritage.
- (2) It is the intent of the legislature that in accordance with Article X, section 1(2), of the Montana constitution:
 - (a) Every Montanan, whether Indian or non-Indian, be encouraged to learn about the distinct and unique heritage of American Indians in a culturally responsive manner; and
 - (b) Every educational agency and all educational personnel will work cooperatively with Montana tribes or those tribes that are in close proximity, when providing instruction or when implementing an educational goal or adopting a rule related to the education of each Montana citizen, to include information specific to the cultural heritage and contemporary contributions of American Indians, with particular emphasis on Montana Indian tribal groups and governments.
- (3) It is also the intent of this part, predicated on the belief that all school personnel should have an understanding and awareness of Indian tribes to help them relate effectively with Indian students and parents, that educational personnel provide means by which school personnel will gain an understanding of and appreciation for the American Indian people.

- II. The Montana accreditation standards address the intent of the Indian Education for All law in the following areas. Schools and districts need to evaluate their respective education programs in light of these standards.

The Administrative Rules of Montana provide as follows:

ARM 10.55.603 – Curriculum Development and Assessment

- (2) ... school districts shall ... (d) review curricula to ensure the inclusion of the distinct and unique cultural heritage of American Indians.

ARM 10.55.701 – School Leadership

- (3) Each school district shall have in writing and available to the staff and public ... (o) a policy that incorporates the distinct and unique cultural heritage of American Indians that is aligned with district educational goals.

ARM 10.55.803 – Learner Access

- (2) In developing curricula in all program areas, the board of trustees shall: ...
 - (c) develop an understanding of the values and contributions of Montana's American Indians for all students; (d) provide learning resources that are culturally relevant, inclusive, and current; ... and (h) provide books and materials that reflect authentic historical and contemporary portrayals of American Indians.

ARM 10.55.1003 – Program Foundation Standards
(Content and Performance Standards)

- (1) ... All programs shall ... (a)(i) incorporate in curricular programs the distinct and unique cultural heritage of American Indians.

The Office of Public Instruction has developed more detailed materials to assist schools in implementing the requirements of the above standards. These materials can be found on the OPI website at <http://www.opi.state.mt.us/IndianEd/Index.html>

For any additional questions or information, please call the Office of Public Instruction (406) 444-4050, chose option 5, then option 2.